

GRADUATE STUDENT SELF- EVALUATION FORM

This template is a tool for graduate students to assess their past academic year's performance. Sections include achievements, classes and research, teaching, and service. Complete the form by reflecting on the goals outlined in your Annual Plan at the beginning of the academic year. Skip irrelevant sections and add any topics you feel are necessary. Submit the completed form to the GWSS Program Coordinator at gwss@uw.edu by 5:00 p.m. on the first Wednesday in April.

Student Name:	Date:	
Name of Faculty Advisor/s:		
Year of Program Entry:	Anticipated Program Completion:	
Supervisory Committee (leave blank if not yet formed):		
Committee Chair: Committee Co-Chair (if applicable):		
	Committee Member 2:	
	Committee GSR:	
Completed Milestones (check all that apply): □ GWSS 501 History of Feminism □ GWSS 502 Cross Disciplinary Feminist Theory □ GWSS 503 Feminist Research & Methods of Inquiry □ GWSS 504 Philosophies & Techniques of Teaching	☐ 1st Research Presentation/Colloquium before your General Exams ☐ 2nd Research Presentation/Colloquium after your General Exams ☐ Language requirement met (submit form to GWSS Program Coordinator) ☐ Research Methodology in addition to GWSS 503 Method	
ACHIEVEMENTS		
Academic Milestones List any milestones reached during the past year. Examples requirement, completing methods courses, submitting gran having your prospectus approved, submitting your IRB app	t applications, scheduling or taking your general exams,	

Awards, Fellowships, Grants List awards, fellowships, or grants you received during the past year. If you applied for fellowships or grants that you did not receive, document those efforts here, along with notes of what you might have learned from the process that will help you with future applications.
CLASSES & RESEARCH
Classes List and describe the courses taken during the past year. Note whether these courses were required (for your degree and/or any certificate programs), provided knowledge directly related to your area of specialization or broad knowledge of the field, or contributed to your research methodology. How did you do in each course?
Projects Describe research projects you have designed, begun, or completed during the past year. Research might include projects you have assisted with as an RA.
Publications List publications you have underway, completed, submitted for publication, or accepted for publication during the past year. Provide a title, abstract (if appropriate), expected audience, stage in writing or publication process, and confirmed or anticipated publication venue (noting whether it is peer-reviewed). If the format of publication was not purely or primarily textual (e.g. a film, exhibit, performance, digital platform), provide relevant details, including any peer-review process involved.
Presentations List departmental, campus, community, or conference talks planned or given during the past year. Include the date and place of the presentation.
List publications you have underway, completed, submitted for publication, or accepted for publication during the past year. Provide a title, abstract (if appropriate), expected audience, stage in writing or publication process, and confirmed or anticipated publication venue (noting whether it is peer-reviewed). If the format of publication was not purely or primarily textual (e.g. a film, exhibit, performance, digital platform), provide relevant details, including any peer-review process involved. Presentations List departmental, campus, community, or conference talks planned or given during the past year. Include the date and

GWSS Colloquia Attendance		
Please list GWSS colloquia/presentations you attended during the past year.		
TEACHING		
Teaching Assistantships		
List courses for which you served as a TA during the past year. Indicate whether the courses were evaluated and attach		
copies of your evaluations to the signed, hard copy of this form that you submit.		
Courses Taught		
List courses for which you served as an instructor during the past year, indicate whether the courses were student and/or		
peer evaluated. Attach copies of your syllabi and evaluations to this form.		
Other Teaching Practice		
List guest lectures in classes, presentations in seminars or research/study groups, etc. that you gave during the past year.		
Elist guest rectures in classes, presentations in seminars of research study groups, etc. that you gave during the past year.		
SERVICE		
SERVICE		
GWSS Departmental Service		
List and describe your GWSS service appointments, colloquium participation, and other forms of departmental		
contribution and engagement this year.		
Service/Activism		
List and describe service appointments or accomplishments and/or activist work you performed this year. Consider		
service or activist contributions at the university, community, national, or transnational level.		

OTHER		
Additional Feedback If there are any other developments in your work or achievements not captured in the can narrative here.	ategories above, provide a short	
Future Suggestions Please provide feedback and recommendations for not only additional categories but als adjustments to the current form.	so any enhancements or	
SIGNATURES		
The final draft of your plan needs to be signed by you and your advisor/s. This form must be submitted to the GWSS Program Coordinator at gwss@uw.edu by 5:00 p.m. on the first Wednesday in April. Please make sure that you and your advisor keep a copy for your records.		
Student Signature:	Date:	
Advisor Signature:	Date:	
Co-Advisor Signature (if applicable):	Date:	

*Include copies of any course syllabi and evaluations with this form.