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| **Graduate Student Self-Evaluation Form** |  |
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| This form is designed to help graduate students access their past academic year’s performance. Sections include achievements, classes and research, teaching, and service. Complete the form by reflecting on the goals outlined in your Annual Plan at the beginning of the academic year. Skip irrelevant sections and add any topics you feel are necessary. **Submit the completed form to the GWSS Graduate Advisor at gwss@uw.edu by 5 pm on the first Wednesday in April.** |
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| **First Name:** | Click here t | **Last Name:** | Click here t |
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| **Faculty Advisor/s:** | Click here t |  |
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| **Year of Program Entry:** | Click here t | **Anticipated Program Completion:** | Click here t |
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| **SUPERVISORY COMMITTEE** (leave blank if not yet formed) |
| Click here t |  | Click here t |
| Committee Chair: |  | Co-Chair (if applicable): |
| Click here t |  | Click here t |
| Member #1: |  | Member #2: |  |
| Click here t |  | Click here t |
| Member #3 (if applicable): |  | GSR: |  |

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| **COMPLETED MILESTONES** |
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| **CORE COURSE SEQUENCE** |
| *Students Enrolled Before AUT 2023* | *Students Enrolled After AUT 2023* |
|[ ]  GWSS 501 History of Feminism |[ ]  GWSS 501 Feminist Social Theory |
|[ ]  GWSS 502 Cross Disciplinary Feminist Method |[ ]  GWSS 501 Feminist Formations |
|[ ]  GWSS 503 Feminist Research & Methods |[ ]  GWSS 502 Feminist Queer & Trans Inquiries |
|[ ]  GWSS 504 Philosophies & Techniques of Teaching |[ ]  GWSS 503 Feminist Research & Methods |
|  |  |[ ]  GWSS 504 Philosophies & Techniques of Teaching |
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| **COLLOQUIUMS** |
|[ ]  Colloquium Before General Exams |[ ]  Colloquium After General Exams |
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| **ADDITIONAL REQUIREMENTS** |
|[ ]  Language Requirement (submit form to GWSS Graduate Advisor) |
|[ ]  Research Methodology Course in addition to GWSS 503: | Click here t |  |

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| **ACHIEVEMENTS** |

**ACADEMIC MILESTONES**

List any milestones reached during the past year. Examples include committee formation, meeting the language requirement, completing methods courses, submitting grant applications, scheduling or taking your general exams, having your prospectus approved, submitting your IRB application, job interviews/placement, etc.

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**AWARDS, FELLOWSHIPS & GRANTS**

List awards, fellowships, or grants you received during the past year. If you applied for fellowships or grants that you did not receive, document those efforts here, along with notes of what you might have learned from the process that will help you with future applications.

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| **CLASSES & RESEARCH** |

**CLASSES**

List and describe the courses taken during the past year. Note whether these courses were required (for your degree and/or any certificate programs), provided knowledge directly related to your area of specialization or broad knowledge of the field, or contributed to your research methodology. How did you do in each course?

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**PROJECTS**

Describe research projects you have designed, begun, or completed during the past year. Research might include projects you have assisted with as an RA.

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**PUBLICATIONS**

List publications you have underway, completed, submitted for publication, or accepted for publication during the past year. Provide a title, abstract (if appropriate), expected audience, stage in writing or publication process, and confirmed or anticipated publication venue (noting whether it is peer-reviewed). If the format of publication was not purely or primarily textual (e.g. a film, exhibit, performance, digital platform), provide relevant details, including any peer-review process involved.

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**PRESENTATIONS**

List departmental, campus, community, or conference talks planned or given during the past year. Include the date and place of the presentation.

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**COLLOQUIA ATTENDANCE**

Please list GWSS colloquia/presentations you attended during the past year.

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| **TEACHING** |

**TEACHING ASSISTANTSHIPS**

List courses for which you served as a TA during the past year. Indicate whether the courses were evaluated and attach copies of your evaluations to the signed, hard copy of this form that you submit.

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**COURSES TAUGHT**

List courses for which you served as an instructor during the past year, indicate whether the courses were student and/or peer evaluated. Attach copies of your syllabi and evaluations to this form.

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**OTHER TEACHING PRACTICE**

List guest lectures in classes, presentations in seminars or research/study groups, etc. that you gave during the past year.

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| **SERVICE** |

**DEPARTMENTAL SERVICE**

List and describe your GWSS service appointments, colloquium participation, and other forms of departmental contribution and engagement this year.

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**SERVICE/ACTIVISM**

List and describe service appointments or accomplishments and/or activist work you performed this year. Consider service or activist contributions at the university, community, national, or transnational level.

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| **OTHER** |

**ADDITIONAL FEEDBACK**

If there are any other developments in your work or achievements not captured in the categories above, provide a short narrative here.

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**FUTURE SUGGESTIONS**

Please provide feedback and recommendations for not only additional categories but also any enhancements or adjustments to the current form.

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| The final draft of your plan must be signed by you and your advisor/s. Email sign-offs are acceptable. Please ensure both you and your advisor keep a copy for your records. |
| **Student Signature:** |  | **Date:** | Click to enter. |  |
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| **Advisor Signature:** |  | **Date:** | Click to enter. |  |
|  |  |  |  |
| **Co-Advisor Signature (if applicable):** |  | **Date:** | Click to enter. |  |
|  |  |  |  |
| **Please make sure to attach copies of your syllabi and evaluations to this form.** |