



ANNUAL GRADUATE STUDENT SELF-EVALUATION FORM

The purpose of this template is to help graduate students (and their advisors) evaluate their performance over the past academic year. Please review the Annual Plan you submitted at the start of the academic year and complete this evaluation in comparison with the goals you outlined at that time. The template includes a variety of topics, falling under the broad categories of coursework, research, teaching, and service, to help stimulate your self-evaluation. Not all of the topics are appropriate for all students or for all years. Skip those that are not relevant to you right now and insert any that are relevant but missing from this form. Be sure to consider your involvement in colloquia, reading groups, research clusters, or certificate programs; research presentations; teaching experience; activist/community work on or off-campus; and professional development opportunities.

Review a draft of this document with your advisor before you submit the final version.

Please print out a hard copy of your final, completed self-evaluation, sign it, and submit it to GWSS Graduate Program Coordinator, Catherine Richardson, in GWSS B110 for official departmental records. You should also provide your advisor with a copy in whatever format they prefer.

DUE FIRST WEEK IN APRIL

Student Name: _____

Date: _____

Name of Faculty Advisor: _____

Supervisory Committee Members:

Committee Chair: _____

Committee Member: _____

Committee Member: _____

GSR: _____

Coursework

List and describe the courses taken during the past year. Note whether these courses were required (for your degree and/or any certificate programs), provided knowledge directly related to your area of specialization or broad knowledge of the field, or contributed to your research methodology. How did you do in each course?

Academic Milestones

List milestones reached during the past year. Milestones might include: committee formed; language requirement met; methods courses completed; grant applications drafted or submitted; MA practicum or thesis designed or completed; general exams scheduled or taken; dissertation proposal accepted; IRB application submitted and/or approved; dissertation completed; job interviews or placement.

Research

Describe research projects you have designed, begun, or completed during the past year. Research might include projects you have assisted with as a RA.

Publications

List publications you have underway, completed, submitted for publication, or accepted for publication during the past year. Provide a title, abstract (if appropriate), expected audience, stage in writing or publication process, and confirmed or anticipated publication venue (noting whether it is peer-reviewed). If the format of publication was not purely or primarily textual (e.g. a film, exhibit, performance, digital platform), provide relevant details, including any peer-review process involved.

Presentations

List departmental, campus, community, or conference talks planned or given during the past year. Include the date and place of the presentation.

GWSS Research Colloquia Attendance

Please list GWSS colloquia/presentations you attended during the past year.

Teaching Assistantships

List courses for which you served as a TA during the past year. Indicate whether the courses were evaluated and attach copies of your evaluations to the signed, hard copy of this form that you submit.

Courses Taught

List courses for which you served as an instructor during the past year, indicate whether the courses were student and-or peer evaluated. Attach copies of your syllabi and copies of your evaluations to the signed, hard copy of this form that you submit.

Other Teaching Practice

List guest lectures in classes; presentations in seminars or research/study groups, etc. that you gave during the past year.

Service/Activism

List and describe service appointments or accomplishments and/or activist work you performed during the past year. Consider service or activism contributions at the departmental, university, community or national level.

Awards, Fellowships, Grants

List awards, fellowships, or grants you received during the past year. If you applied for fellowships or grants that you did not receive, document those efforts here, along with notes of what you might have learned from the process that will help you with future applications.

Other

If there are any other developments in your work or achievements not captured in the categories above, provide a short narrative here. Please also note any categories that you think would be helpful to add to this form in the future.

Student Signature: _____

Student Number: _____

Date of signature: _____

Faculty Advisor Signature: _____

Date Advisor reviewed document with student: _____